

The Landmark Society of Western New York presents:

**“Walk the Walk: Encounters with
Rochester’s African-American Ancestors”
2012 School Performance Days**

What is it? At the “Walk the Walk” school performance day your students will meet actors portraying Rochester’s African-American ancestors. Students will experience an onstage performance, as each Ancestor shares their story. Interactive activities will keep students engaged during the performance. Students will also have the opportunity to meet and talk with the Ancestors up close, as the performers circulate through the seating area before the stage show. A question and answer period will follow the performance, where the students may ask questions directed to the historic characters, the actors, the director and or scriptwriter.

What are the curriculum connections? While celebrating local history during Black History Month, “Walk the Walk” is also aligned with the District’s emphasis on English and Social Studies partnerships. Students experience local history in a literary context. The program supports NYS social studies learning standards (1, 2) English Language Arts (1, 2, 3 and 4) and Arts (1, 3.) Pre and post visit student materials will also be provided.

In addition to the historic content, each script also incorporates values lessons for the students. For example, they learn about Austin Steward as the first successful African-American businessman, but they also learn from him how to deal with bullies, and the importance of education. They hear about the experiences in the 1920’s “Mother Dorsey’s Home for Homeless Colored Children” but also learn why it’s important to accept those that don’t fit in.

When is it? **February 9 and 10, 2012.** The program starts at 10 a.m., concludes by noon.

How does it work? Students will experience “Walk the Walk” in its entirety at the Hochstein School of Music Performance Hall. If you attended this event in 2005 or earlier, please note this is a change in format – we will not be walking from site to site.

Who may participate? The program is best suited for grades 4 & up. Students should be able to comprehend and attend to a theatrical presentation about an hour long.

What are the fees? The fee is \$2.00 per student, no charge for teachers or chaperones. Schools must provide transportation to the event, in downtown Rochester at the Hochstein School of Music Performance Hall. **Limited transportation assistance may be available, pending funding. Contact Cindy Boyer (below) for more information**

How do I participate? Space is limited. Please FAX the registration form on the back. If you need additional forms, contact The Landmark Society at 546-7029, ext. 12. or ext 15.

For more information or for electronic registration forms contact Cindy Boyer, Director of Museums and Education, at 546-7029, ext. 12 (fax 546-4788,) e-mail cboyer@landmarksociety.org

2012 Registration Form
"Walk the Walk: Encounters with Rochester's
African-American Ancestors"

Student admission is \$2.00 (no charge for teachers or chaperones – 4 per class.) You must arrange transportation to the Hochstein School (at Plymouth and Church Street, one block north of West Main on Plymouth; 2 blocks west of State Street on Church.) **Admission may be paid in advance or at the door. If paying at the door you MUST bring the payment form (attached.) Please contact us if you need to make alternate payment arrangements.**

Each performance day starts at 10 am, and concludes by 12 noon.

I would like to register for:

_____ Thursday, Feb. 9 Performance _____ Friday, Feb. 10 Performance

Your Name _____ School _____

Your e-mail address _____

School Address _____ Zip Code _____

School Phone _____ School Fax _____

Number of students _____ Grade/Academic Level _____

Any student with special physical/accessibility needs? _____

What transportation will you use? School bus _____ RTS or public transport _____ Walking _____

Other (please specify) _____

Have you attended "Walk the Walk" with a class before? Yes _____ No _____

**Submit to The Landmark Society, 133 South Fitzhugh Street,
Rochester NY 14608; or fax to 546-4788, attention Cindy Boyer.**

Faxing is encouraged. If you are mailing the registration, please photocopy or print out your registration and the information page for your records!

If your first date choice is not available, we'll contact you immediately. Otherwise, expect your confirmation packet about two weeks before the event.

You may also register by email, but you must send ALL of the requested information to cboyer@landmarksociety.org with "Walk the Walk Registration" in the subject line. **PLEASE NOTE: If you don't receive an email response from us within 3 days, please fax or mail your registration to us (in case the email did not get through.) Please include a paper copy of your registration when you send in your payment, along with the payment page.**

**Payment form for “Walk the Walk:
Encounters with Rochester’s African-American Ancestors”**

You must include this form with your payment, or bring it to the door with your payment.

Please make checks or money orders payable to “The Landmark Society.”

Mail to:

The Landmark Society
133 South Fitzhugh
Rochester, NY 14608

Enclosed is \$_____ for _____ students at \$2 each, scheduled to attend
“Walk the Walk: Encounters with Rochester’s African-American Ancestors on:
_____ (*day of week*) February _____ (*date*), 2012.

**If you registered by e-mail, please enclose a paper copy of your registration.
Please list ALL the teachers’ names for the students included in this payment to insure
proper credit (and save us from calling you!):**

School Name _____

Address _____ ZIP _____

Contact Name (if we have any questions): _____

Daytime phone _____

What transportation are you using to get to “Walk the Walk?”

_____ school bus _____ RTS _____ walking _____ other (specify)

NEW PROGRAM!
The Landmark Society of Western New York
Walk the Walk: Encounters with Rochester’s African –American Ancestors”

Walk the Walk (Pen) Pals Program!

A pen pal program is a great way to help your students improve writing, editing and communication skills. It also encourages the student to increase their self-awareness. Introducing oneself to a pen pal in a written letter gives the student practice in assessing him or herself, a tool that is used throughout one’s life in job or college applications. Pen pal programs help students learn about a world outside their own classroom, school and home neighborhood.

With the Walk the Walk (Pen) Pals Program, your students and their pen pals will share the common experience of preparing for this unique program - and the excitement of actually meeting their Pal at the event!

How it works:

We will match you with another class registered to attend Walk the Walk the same day your class is attending. We’ll do our best to make a match based on your preferred requests.

(Please register for Walk the Walk as early as possible, to allow time for the match and the writing activities!)

The two classroom teachers will exchange a list of their students’ names (and whether a boy or girl.) The teachers will make the “pen pal” assignments.

You are encouraged to participate with regular, written letters sent in the mail (they can be sent in one envelope, mailed to the teacher.) If you want to participate in an email format, please indicate it on the form and we’ll try to match with a school that has capacity for emails sent by individual students.

The first letter should be a simple introduction – student’s name, favorite food, favorite subject in school, what their classroom is like, etc. In subsequent letters students may write on any topic the teachers assign, not just the Walk the Walk program. They might write about what their class is studying, or current events and their opinion.

When you attend “Walk the Walk” we will seat your classes in the same section, and provided time at the end of the program for your students to meet each other.

You and your partner teacher may choose whether to continue the program after “Walk the Walk.”

When the program is completed, we will ask for your feedback on this new activity.

Questions? Please contact Cindy Boyer at cboyer@landmarksociety.org.

**The Landmark Society of Western New York
Walk the Walk (Pen) Pals Program**

Yes, I would like to give my students the opportunity to write to another class who will be attending “Walk the Walk: Encounters with Rochester’s African-American Ancestors.” (Help us out by please printing!)

Teacher Name _____

School Name _____

Mailing Address _____ Zip _____

Best way for the partnering teacher to reach me (email? Day or evening phone? Provide contact details)

Number of Students in my class _____ Grade Level _____

Date we are attending Walk the Walk: ____ Thursday, February 10th ____ Friday, February 11th

I would prefer my classroom to be matched with a classroom in:

__ _ a City School __ _ a Suburban School __ _ a Rural School

__ _ Same grade level __ _ Older Students __ _ Younger Students

__ _ If my preferred choices are not available, I will accept any match outside of my own school.

OR

__ _ I only wish to participate if my preferred matches are available.

We encourage this program to be implemented with traditional written letters on paper.

If you want your students to exchange emails with their Pals, do you have access to computers enabling each student to send emails? _____

Anything else we should know?

**Please return with your registration materials for “Walk the Walk” by fax (546-4788)
or email (cboyer@landmarksociety.org)**